

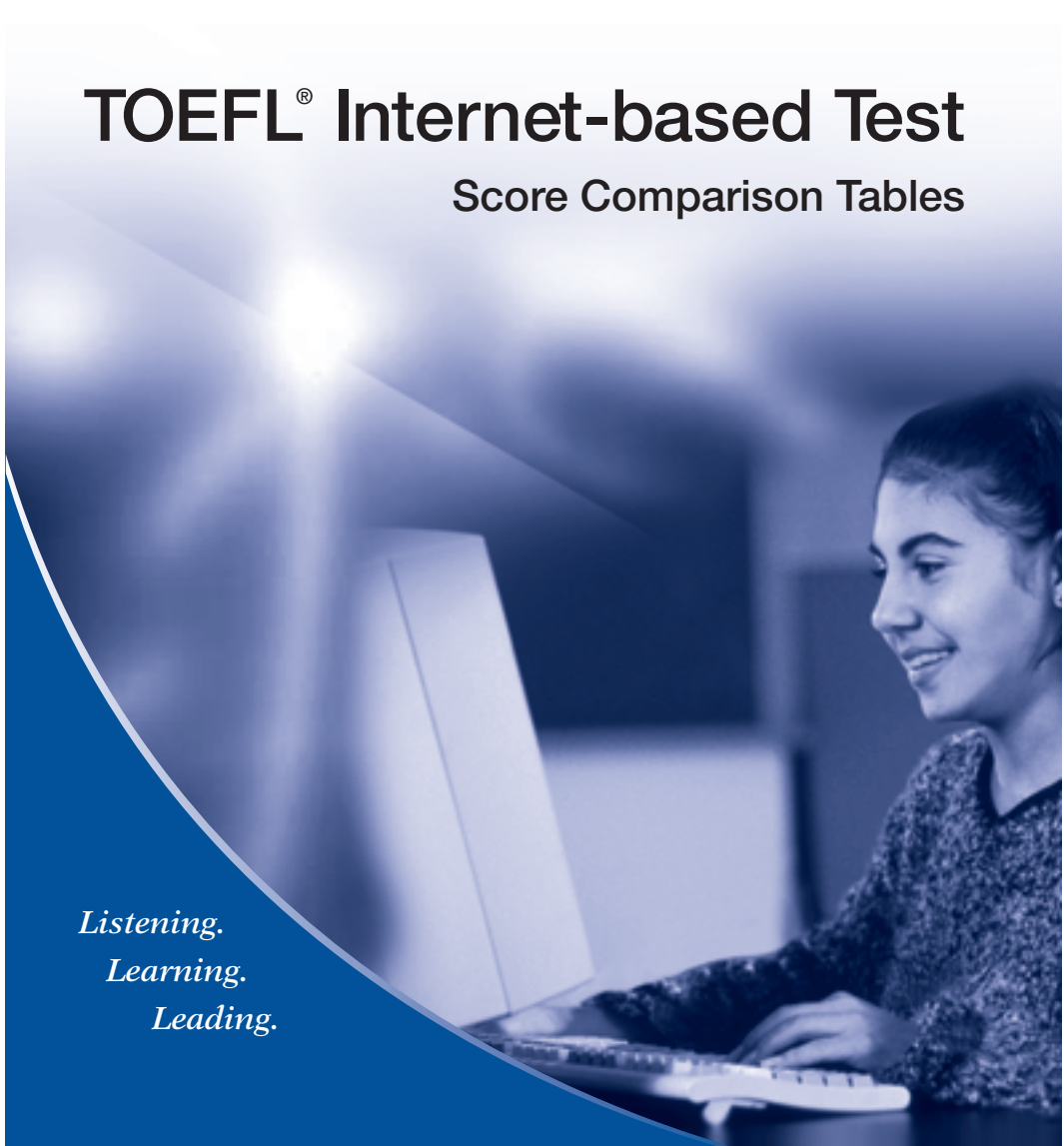


Communicate with Confidence

TOEFL[®] Internet-based Test

Score Comparison Tables

Listening.
Learning.
Leading.





***The TOEFL® test
is changing.***

Beginning in September 2005, the Internet-based version of the TOEFL test (TOEFL iBT) will be introduced and phased in worldwide in 2006.

TOEFL iBT is a breakthrough in testing.

The test provides better information about test takers' ability to communicate in an academic setting, includes speaking, and emphasizes integrated skills. It will be delivered through the Internet at official, secure test centers, providing more access to students than ever before.



New Score Scales

Because of significant changes to the content of the test, there will be new scoring scales. Score reports will contain five scores: four section scores (Reading, Listening, Writing, and Speaking) and a total score. Each section score will be on a 0–30 scale; the total score is the sum of the four section scores.

Establishing New Score Requirements

There are several ways to set TOEFL iBT scores for your institution.

Standard Setting

Standard setting is a process where a panel reviews the TOEFL iBT test and test-taker responses to determine the minimum level of English proficiency a first-year student needs to have for each skill in order to succeed at that institution. To conduct a standard-setting panel at your institution, write to toeflnews@ets.org to request a copy of the *TOEFL iBT Standard Setting Manual* on CD-Rom.

ETS conducted standard-setting studies with five North American universities in June and July 2004. The results of those studies can be found on the TOEFL Web site at www.ets.org/toefl. If your institution is similar in nature to one of those institutions, you may wish to initially adopt the score recommendations from that standard-setting study. Score users will want to re-evaluate their score standards after the first or second year of testing.



Score Comparisons

Another way to establish score requirements is to use score comparisons between the TOEFL computer-based (CBT), paper-based (PBT), and new Internet-based (iBT) scores. The comparisons between CBT and iBT scores are based on a field test conducted in 2003–04 of 3,000 test takers in 30 countries. The comparisons between TOEFL CBT and PBT scores are based on a 1998 concordance study.

Score comparisons can be useful for understanding relationships between similar skill sections on two tests, but differences in the tests can make it difficult to establish exact comparisons, especially between total scores. For example, TOEFL iBT measures speaking ability, but TOEFL CBT and PBT do not. The TOEFL iBT Writing score is based on responses to two writing tasks, one of which is based on a listening and a reading text. In TOEFL CBT, the Structure and Writing section score is based on multiple-choice questions and an essay. On the TOEFL PBT, the Structure and Written Expression section score is based on multiple-choice questions only. The essay score is reported separately from the total score.

Using Section Scores

ETS encourages institutions to set separate section scores in addition to, or instead of, a total score. Two applicants with the same total score may have very different abilities. Establishing section scores will ensure your admitted students have the profile of abilities that match the requirements of your institution or department.

For more information about setting scores,
see the *TOEFL iBT Score User Manual*
or visit the TOEFL Web site at www.ets.org/toefl.

Total Score Comparisons

Score comparison tables are provided in score-to-score and range formats for:

- Total Score
- Reading
- Listening
- Writing

There is no speaking score comparison because the paper-based and computer-based TOEFL tests do not measure speaking. A standard-setting panel of International Teaching Assistant administrators recommended cut scores for the Speaking section of the new test. For more information, visit the TOEFL Web site at www.ets.org/toefl.

TOEFL Score Scales

Internet-based Test

Listening	0 to 30
Reading	0 to 30
Speaking	0 to 30
Writing	0 to 30
Total Score	0 to 120

Computer-based Test

Listening	0 to 30
Structure/Writing	0 to 30
Reading	0 to 30
Total Score	0 to 300

Paper-based Test

Listening Comprehension	31 to 68
Structure/Written Expression	31 to 68
Reading Comprehension	31 to 67
Total Score	310 to 677



Total Score Comparisons

Score Comparison

Internet-based Total	Computer-based Total	Paper-based Total
120	300	677
120	297	673
119	293	670
118	290	667
117	287	660-663
116	283	657
114-115	280	650-653
113	277	647
111-112	273	640-643
110	270	637
109	267	630-633
106-108	263	623-627
105	260	617-620
103-104	257	613
101-102	253	607-610
100	250	600-603
98-99	247	597
96-97	243	590-593
94-95	240	587
92-93	237	580-583
90-91	233	577
88-89	230	570-573
86-87	227	567
84-85	223	563
83	220	557-560
81-82	217	553
79-80	213	550
77-78	210	547
76	207	540-543
74-75	203	537
72-73	200	533
71	197	527-530
69-70	193	523
68	190	520
66-67	187	517
65	183	513
64	180	507-510

Score Comparison, cont.

Internet-based Total	Computer-based Total	Paper-based Total
62-63	177	503
61	173	500
59-60	170	497
58	167	493
57	163	487-490
56	160	483
54-55	157	480
53	153	477
52	150	470-473
51	147	467
49-50	143	463
48	140	460
47	137	457
45-46	133	450-453
44	130	447
43	127	443
41-42	123	437-440
40	120	433
39	117	430
38	113	423-427
36-37	110	420
35	107	417
34	103	410-413
33	100	407
32	97	400-403
30-31	93	397
29	90	390-393
28	87	387
26-27	83	380-383
25	80	377
24	77	370-373
23	73	363-367
22	70	357-360
21	67	353
19-20	63	347-350
18	60	340-343
17	57	333-337

(continued)

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Total Score Comparisons (continued)

Score Comparison, cont.

Internet-based Total	Computer-based Total	Paper-based Total
16	53	330
15	50	323-327
14	47	317-320
13	43	313
12	40	310
11	37	310
9	33	310
8	30	310
7	27	310
6	23	310
5	20	310
4	17	310
3	13	310
2	10	310
1	7	310
0	3	310
0	0	310

Range Comparison

Internet-based Total	Computer-based Total	Paper-based Total
111-120	273-300	640-677
96-110	243-270	590-637
79-95	213-240	550-587
65-78	183-210	513-547
53-64	153-180	477-510
41-52	123-150	437-473
30-40	93-120	397-433
19-29	63-90	347-393
9-18	33-60	310-343
0-8	0-30	310

Note: The paper-based total score does not include writing.
The paper-based and computer-based total scores do not include speaking.



Score Comparisons for *Reading*

Score Comparison

Internet-based Reading	Computer-based Reading	Paper-based Reading
30	30	67
29	29	66
28	28	64-65
28	27	63
27	26	61-62
26	25	59-60
24	24	58
23	23	57
21	22	56
20	21	54-55
19	20	53
17	19	52
16	18	51
15	17	50
14	16	48-49
13	15	47
12	14	46
11	13	44-45
10	12	43
9	11	41-42
8	10	40
7	9	38-39
6	8	36-37
5	7	34-35
4	6	32-33
3	5	31
1	4	31
0	3	31
0	2	31
0	1	31
0	0	31

Range Comparison

Internet-based Reading	Computer-based Reading	Paper-based Reading
28-30	28-30	64-67
26-28	25-27	59-63
21-24	22-24	56-58
17-20	19-21	52-55
14-16	16-18	48-51
11-13	13-15	44-47
8-10	10-12	40-43
5-7	7-9	34-39
1-4	4-6	31-33
0	0-3	31

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Score Comparisons for *Listening*

Score Comparison

Internet-based Listening	Computer-based Listening	Paper-based Listening
30	30	67-68
30	29	66
29	28	65
28	27	63-64
27	26	62
26	25	60-61
25	24	59
23	23	58
22	22	56-57
21	21	55
19	20	54
18	19	53
17	18	52
16	17	51
15	16	50
14	15	49
13	14	48
12	13	47
11	12	46
10	11	45
9	10	44
7	9	42-43
6	8	41
5	7	40
4	6	38-39
2	5	36-37
1	4	34-35
1	3	32-33
0	2	31
0	1	31
0	0	31

Range Comparison

Internet-based Listening	Computer-based Listening	Paper-based Listening
29-30	28-30	65-68
26-28	25-27	60-64
22-25	22-24	56-59
18-21	19-21	53-55
15-17	16-18	50-52
12-14	13-15	47-49
9-11	10-12	44-46
5-7	7-9	40-43
1-4	4-6	34-39
0-1	0-3	31-33



Score Comparisons for *Writing*

Score Comparison

Internet-based Writing	Computer-based Structure/Writing	Paper-based Written Expression
30	30	68
29	29	67
28	28	65-66
26	27	63-64
24	26	61-62
22	25	59-60
20	24	58
19	23	56-57
17	22	55
16	21	54
14	20	52-53
13	19	51
13	18	50
12	17	48-49
11	16	47
11	15	46
10	14	44-45
10	13	43
9	12	42
9	11	40-41
8	10	39
8	9	37-38
7	8	35-36
7	7	33-34
6	6	31-32
5	5	31
3	4	31
1	3	31
0	2	31
0	1	31
0	0	31

Range Comparison

Internet-based Writing	Computer-based Structure/Writing	Paper-based Written Expression
28-30	28-30	65-68
22-26	25-27	59-64
17-20	22-24	55-58
13-16	19-21	51-54
11-13	16-18	47-50
10-11	13-15	43-46
8-9	10-12	39-42
7-8	7-9	33-38
3-6	4-6	31-32
0-1	0-3	31

Note: The new Internet-based TOEFL Writing section is composed of two writing tasks: one independent essay and one integrated writing task. The computer-based Structure and Writing section includes multiple-choice questions and an essay. The paper-based Structure and Written Expression section consists of multiple-choice questions only, and the required essay score is reported separately from the total score. Therefore, the scores for these three sections are derived differently.

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